

Weston County School District #7

Strategic Plan June 2014 Update

Our Mission: As a community, we prepare all learners to achieve excellence through quality and relevant educational experiences.

Our Vision: A caring community inspiring all learners to be “The Best on Earth”

Goal 1 : Prepare All Students to Be College and Career Ready

Objective 1: Meet individual goals on Personalized Learning Plans in:

A. Academics

B. Career Readiness

C. Citizenship

Measure: MAP, PAWS, ACT Suite, career-tracking assessments, Wyoming Vocational aptitude test, classroom grades, community service records, district assessments, progress monitoring (formative assessment)

Strategy – 1

Research PLPs

At Consolidated Grant meeting, discussed need for the PLPs and shared job data. For 2014-2015, the focus of the strategic plan development will be to formalize the PLP process.

Lead

HS Principal &
Instructional
Facilitator

<p>Strategy – 2</p> <p>Develop comprehensive Framework of Instruction including character, leadership, etc. (see 3.2.1)</p> <ul style="list-style-type: none"> A. Develop partnerships with colleges/ universities B. Utilize internal and external resources to support college and career preparedness <ul style="list-style-type: none"> a. Gear-Up 	<ul style="list-style-type: none"> A. Dr. Stephens has become a member of Complete College Wyoming’s Board and attended a Developmental Course bootcamp in April. Concurrent enrollment teachers are scheduled to attend the August session in Torrington to get updates/expectations/etc. from EWC. B. We will utilize Gear-Up for MS for afterschool support in 2014-2015 	<p>Lead</p> <p>Superintendent</p> <ul style="list-style-type: none"> A. HS Principal B. HS Principal
<p>Strategy – 3</p> <p>Review and revise district assessment plan</p>	<p>In 2014-2015, the district will focus a great deal of training on assessment literacy, include the whys of assessment, the whats of assessment (formative/summative/performance assessments), checks for understanding, how to analyze and use the data to inform instruction, and how to grade and report student learning.</p>	<p>Lead</p> <p>Superintendent</p> <p>Instructional Facilitator</p>
<p>Strategy – 4</p> <p>Develop WCSD #7’s PLP process</p> <ul style="list-style-type: none"> a. Developing mentoring (students and staff) program that creates support for PLPs b. Develop and implement career and pathway plan c. Develop co-curricular involvement into PLP Plan (social capital) d. Evaluate current assessment and grading practices and adopt most 	<p>In Progress</p>	<p>Lead</p> <p>HS Principal & Elem/MS Principal</p> <ul style="list-style-type: none"> a. Elem/MS Principal b. HS Principal <ul style="list-style-type: none"> a. Elem/MS Principal

<p>effective</p> <p>e. Review graduation requirements</p> <p>f. Explore programming opportunities</p> <p>g. Review and refine semester assessment</p> <p>h. Develop the review process for PLPs</p>		<p>d. Superintendent</p> <p>e. HS Principal & Instructional Facilitator</p> <p>f. Instructional Facilitator</p> <p>g. Instructional Facilitator</p> <p>h. Principals</p>
<p>Strategy – 5</p> <p>Implement PLPs</p>	<p>Not Started</p>	<p>Lead</p> <p>Principals</p>
<p>Strategy – 6</p> <p>Review process for PLPs</p>	<p>Not Started</p>	<p>Lead</p> <p>Principals</p>

Objective 2: Achieve and maintain 100% graduation rate

Measure: Attendance rates, graduation rate

<p>Strategy – 1</p> <p>Identify at-risk indicators K-12</p> <p>Strategy – 2</p> <p>Identify students in the district that are at-risk</p> <p>Strategy – 3</p> <p>Identify, acquire and utilize resources to support at-risk students</p> <ul style="list-style-type: none">a. Research alternative graduation optionsb. Review RTI process	<p>Mr. Glodt met with his at risk team to review the events of the year and will focus on developing Building Intervention Teams back up next year as well as place students who have been identified as at-risk with mentors. In addition, the team will continue to build a resource network as well as devise additional interventions and supports to share with staff.</p>	<p>Lead</p> <p>Spec. Ed. Director</p>
<p>Strategy – 4</p> <p>Collect data from students</p> <ul style="list-style-type: none">b. Exit surveyc. Postgraduate surveyd. Student survey	<p>Not Started</p>	<p>Lead</p> <p>Spec. Ed. Director & HS Principal</p>