

Weston County School District #7

Strategic Plan 2012 – 2015—**Update July 2014**

Our Mission: As a community, we prepare all learners to achieve excellence through quality and relevant educational experiences.

Our Vision: A caring community inspiring all learners to be “The Best on Earth”

Legend for Activity Type

DI=Direct Instruction	Tech=Delivered by Technology	ASP=Academic Support Program	PL=Professional Learning
PI=Parent Involvement	BSP=Behavior Support Program	CE=Community Engagement	PP=Policy and Process

Goal 2: Ensure Effective and Efficient Operations

Objective 1: Identify, prioritize, and implement a budgeting process that supports the strategic plan

Measure: Annual review by the strategic planning committee

Strategy – 1

Superintendent implements program budgeting model

Strategy – 2

Identify district strategic plan priorities

Strategy – 3

Attach and adjust funding to the prioritized

In March the district Strategic Planning Team came together to review progress on goals and reprioritized the needs based on the outcomes of the year. At that time, the superintendent reviewed the priorities and reallocated funds for the next school year as needed. For example, we set aside funds for unspecified strategic planning activities, allocated funds specifically from Title IIA to staff development to coincide with the PD team’s plans to fund specific

Lead

Superintendent

Lead

Superintendent
 • Strategic Planning

<p>needs</p> <p>Strategy – 4 Program managers complete their budgets</p> <p>Strategy – 5 Collect stakeholder input</p> <p>Strategy – 6 Present plan to the board for approval</p> <p>Strategy – 7 Implement the budget</p> <p>Strategy – 8 Review of strategic plan to reprioritize the new budget</p>	<p>requests in 2014-2015, etc. The principals are getting more well-versed in understanding their building budgets and making critical choices on activities and supplies to fund, keeping student learning as the focus.</p>	<p>Team</p> <hr/> <p>Lead Superintendent</p> <ul style="list-style-type: none"> • Leadership Team • Strategic Planning Team
---	---	--

Objective 2: Identify, prioritize, and improve resources for:

- A. Communication**
- B. Facilities**
- C. Technology**

Measure: Annual review by the Strategic Planning Team, comprehensive plans in all three areas

<p>Strategy – 1</p> <p>Evaluate current condition of resources and practices</p> <ul style="list-style-type: none"> a. Communications b. Facilities c. Technology 	<ul style="list-style-type: none"> a. Communications The Communications team completed a community, school, and home survey in the spring. Results will be reviewed in early fall to move forward with our initial goals of: Improving delivery of news and positive messages to families, staff, and the community AND Building capacity among school and district staff to improve internal communication. b. Facilities TSP from Sheridan worked with the district leadership team to develop the long-range facility plan. We have the complete draft ready to review with a team of individuals from the schools, board, and the 	<p>Lead</p> <ul style="list-style-type: none"> a. Superintendent <ul style="list-style-type: none"> • Admin Team • District and Bldg. Secretaries b. Superintendent <ul style="list-style-type: none"> • Admin Team • Maintenance staff
---	---	--

<p>Strategy – 2 Plans are developed to improve the areas listed</p> <ul style="list-style-type: none"> a. Communications b. Facilities c. Technology 	<p>community to prioritize, revise as needed, and then adopt for futuring budgeting and planning.</p> <p>c. Technology</p> <p>The district has a “paper” technology plan that has many functioning parts. The district Technology Team met in January to begin work on updating the plan, including the areas of Infrastructure, Hardware/Software, Policy, Curriculum & Assessment, Staffing, and Professional Development. This summer, the MS and HS technology curriculum is being reviewed and revised for implementation in 2014-2015. The district is in the process of converting to a more robust wireless internet system throughout the district. In early fall, the team will return to continue work on the district plan.</p>	<p>c. Tech Director Tech Committee</p> <hr/> <p>Lead</p> <ul style="list-style-type: none"> a. Superintendent b. Superintendent c. Tech Director Tech Committee
<p>Strategy – 3 The Strategic Planning Team reviews plans and prioritization of initiatives</p>	<p>Fall 2014</p> <p>We will work to have the plans devised by March for the SPT to review. If we are not ready at that time with all plans, we may have to reconvene the SPT during the summer. The need to complete these by March of a given year impacts the ability to fund the plans with the next year’s money.</p>	<p>Source Of Funding</p> <p>Superintendent</p> <ul style="list-style-type: none"> • Strategic Planning Team
<p>Strategy – 4 Implement the plan</p>	<p>Fall 2014-Spring 2015</p>	<p>Lead Superintendent</p>
<p>Strategy – 5 Monitor and adjust the plan</p>	<p>Fall 2014-Spring 2015</p>	<p>Lead Superintendent</p>

Objective 3: Develop, implement, and maintain a guaranteed and viable curriculum

Measure: Annual review by curriculum committee, curriculum guide

<p>Strategy – 1 Gather and share information on the common core and our current curriculum</p> <p>Strategy – 2 Do a crosswalk of the standards and develop a viable curriculum per the determined cycle</p>	<p>In the spring, the 6th-12th grade math maps were developed and will be implemented in the fall. The elementary will meet with the staff throughout the year to map their math into the plan. In 2014-2015, we will finalize the technology maps, and will complete a curriculum review in social studies. In addition, we will complete a comprehensive program review of all career and technical education programming, which could include curriculum revision as well as course updating, deleting, adding, etc. Science at this time will continue with the 2008 state standards.</p>	<p>Lead Superintendent</p>				
<p>Strategy – 3 Syllabi for every class and/or subject area are developed using the new curriculum</p> <ul style="list-style-type: none"> a. Determine components that need to be on syllabi b. Review by principal c. Share 	<p>The proposed curriculum review/implementation cycle is available upon request. MS will look to add a thorough syllabus in 2014-2015 as well as the HS will continue to update and improve their syllabi</p>	<p>Lead Instructional Facilitator a. Instructional Facilitator b. HS Principal/Elem/MS Principal/Spec. Ed. Director c. Instructional Facilitator</p>				
<p>Strategy – 4 Revised curriculum is implemented per the determined cycle.</p>	<p>Materials are purchased as needed, not b/c they are in their selection year. If no new textbooks are deemed necessary during the review, funds will not be allocated toward those materials.</p>	<p>Lead Superintendent</p>				
<p>Strategy – 5 Curriculum materials reviewed and revised as necessary</p>	<p>Per the cycle and per need.</p>	<p>Lead Superintendent</p>				
<p>Strategy – 6 Curriculum is reviewed and adjusted</p>		<p>Lead Superintendent</p>				

Objective 4: Identify, prioritize, and implement a professional development plan that supports the strategic plan		
<p>Strategy – 1 Staff is surveyed on their professional development needs</p> <p>Strategy – 2 Professional development needs are determined by district initiatives</p> <p>Strategy – 3 Needs are reviewed and prioritized</p>	<p>A 2014 survey was developed by the PD committee and administered in the spring. Results were tabulated and shared with the staff and the administrative team. PD days are scheduled in the 2014-15 calendar based on recommendations by the PD committee, the administration, and the needs of the strategic planning process—a heavy focus will be on assessment literacy, writing across the curriculum, technology integration, and instructional strategies.</p> <p>With the introduction of a Personal Learning Plan, Whole Child Instructional Framework, At-Risk Learners, and other goals of the district, strategies for professional development will need to be addressed that will make each component functional, not just sit on the shelf.</p>	Lead Instructional Facilitator
		Lead Instructional Facilitator
		Lead Instructional Facilitator
<p>Strategy – 4 A PD plan is developed and shared with all staff</p> <p>a. Internal Professional Development process</p> <p>b. External Professional Development process</p>	<p>The PD team is continuing to develop the protocol for staff to request PD funds as well as schedule district and building-wide trainings as needed.</p>	Lead Instructional Facilitator
<p>Strategy – 5 Plan is implemented</p>	<p>Implemented 2014-2015.</p>	Lead Instructional Facilitator
<p>Strategy – 6 Plan is monitored and adjusted as necessary</p>		Lead Instructional Facilitator