

Weston County School District #7

Strategic Plan **September 2015 Update**

Our Mission: As a community, we prepare all learners to achieve excellence through quality and relevant educational experiences.

Our Vision: A caring community inspiring all learners to be “The Best on Earth”

Goal 1 : Prepare All Students to Be College and Career Ready

Objective 1: Meet individual goals on Personalized Learning Plans in:

A. Academics

B. Career Readiness

C. Citizenship

Measure: MAP, PAWS, ACT Suite, career-tracking assessments, Wyoming Vocational aptitude test, classroom grades, community service records, district assessments, progress monitoring (formative assessment)

Strategy – 1

Research PLPs

In looking at the tasks and entries in our white notebooks, we found that most, if not all, of the same topics were addressed in a computer program called Naviance. We decided to purchase the software and have begun the uploading and trainings required to begin moving students forward in their future planning.

Lead

HS Principal &
Instructional
Facilitator

<p>Strategy – 2</p> <p>Develop comprehensive Framework of Instruction including character, leadership, etc. (see 3.2.1)</p> <ul style="list-style-type: none"> A. Develop partnerships with colleges/ universities B. Utilize internal and external resources to support college and career preparedness <ul style="list-style-type: none"> a. Gear-Up 	<p>Naviance has specific lessons available for students to complete that address character, leadership, interest surveys, and learning styles. It takes that information and links it to college searches, resumes, and applications to prospective colleges. Those modules will become available to students later in the year as they complete sections of the program.</p>	<p>Lead</p> <p>Superintendent</p> <ul style="list-style-type: none"> A. HS Principal B. HS Principal
<p>Strategy – 3</p> <p>Review and revise district assessment plan</p>	<p>The assessment plan for the district is now based on quarterly tests written by the teachers. These tests will address the standards and students will be given a grade for the grade book as well, which gives them more student buy-in. Tests will need revision if they don't address the standards. This work is being completed by MS/HS. We have to review our assessment plan throughout K-12 to ensure that all areas are assessing students as part of our accreditation process.</p>	<p>Lead</p> <p>Superintendent</p> <p>Instructional Facilitator</p>
<p>Strategy – 4</p> <p>Develop WCSD #7's PLP process</p> <ul style="list-style-type: none"> a. Developing mentoring (students and staff) program that creates support for PLPs b. Develop and implement career and pathway plan c. Develop co-curricular involvement into PLP Plan (social capital) d. Evaluate current assessment and 	<p>In Progress</p> <ul style="list-style-type: none"> a. Not completed b. We have begun work with the CTE teachers and revised the Five-Year Perkins Plan. More work will occur this school year to define our courses and adapt as necessary to build the career development pathway (including work with Naviance) c. Not completed d. We have sent several teachers and administrators to WDE supported assessment literacy training as a follow up to all staff training in 2014-2015 for assessment literacy. We are going to be bringing in a trainer from Marzano regarding 	<p>Lead</p> <p>HS Principal & Elem/MS Principal</p> <ul style="list-style-type: none"> a. Elem/MS Principal b. HS Principal a. Elem/MS Principal

<p>grading practices and adopt most effective</p> <ul style="list-style-type: none"> e. Review graduation requirements f. Explore programming opportunities g. Review and refine semester assessment h. Develop the review process for PLPs 	<p>assessment literacy and assessment development during the October 23rd, 2015 in-service. We will continue to work on our district assessment plan and will provide updates as we go.</p> <ul style="list-style-type: none"> e. Graduation requirements haven't changed, but alternative courses are being reviewed and adopted that meet the standards – mostly through online, community ed, and correspondence opportunities. These are areas that we will continue to explore over the course of the year. f. This will be evaluated along with pathway above. g. Semester tests have been reviewed by the principal and I.F. with recommendations for revision. This will have to be extended to the quarterly tests as well. These will become a component of the district assessment system. 	<ul style="list-style-type: none"> d. Superintendent e. HS Principal & Instructional Facilitator f. Instructional Facilitator g. Instructional Facilitator h. Principals
<p>Strategy – 5</p> <p>Implement PLPs</p>	<p>Begin with Naviance after training and planning sessions</p>	<p>Lead</p> <p>Principals</p>
<p>Strategy – 6</p> <p>Review process for PLPs</p>	<p>Not Completed</p>	<p>Lead</p> <p>Principals</p>

Objective 2: Achieve and maintain 100% graduation rate

Measure: Attendance rates, graduation rate

<p>Strategy – 1</p> <p>Identify at-risk indicators K-12</p> <p>Strategy – 2</p> <p>Identify students in the district that are at-risk</p> <p>Strategy – 3</p> <p>Identify, acquire and utilize resources to support at-risk students</p> <ul style="list-style-type: none">a. Research alternative graduation optionsb. Review RTI process	<p>The at-risk team is proceeding with a mentoring program. The district added Mona Stenson as a mentor coordinator. Mona worked with the Casper Big Brothers/Big Sisters this summer on set-up of the program. The district hosted a trauma based teaching workshop for all staff during an afternoon of our professional development days at the beginning of the 2015-16 school year that focused on strategies and considerations for at-risk students. Mrs. Stenson is putting an article in the paper looking for mentors. We have applications for prospective mentors to fill out. They will be reviewed by our At-Risk team and either accepted or denied. Once accepted, ongoing training will be given to the mentor. The mentors will be assigned an at risk student who will work once a week for the entire school year within the school.</p>	<p>Lead</p> <p>Spec. Ed. Director</p>
<p>Strategy – 4</p> <p>Collect data from students</p> <ul style="list-style-type: none">b. Exit surveyc. Postgraduate surveyd. Student survey	<p>Students completed the exit surveys from the service provider and we will conduct again this year with new seniors as well as the year out follow up and begin to use the data.</p> <p>We utilized some survey data to identify student interest areas and skill areas in the spring of 2015—this will become part of the Naviance use at the MS/HS to drive our learning goals.</p> <p>We also conducted exit interviews with the 2015 senior class through a process with HS and district staff. Evidence from these interviews was shared with staff and will continue to be used to impact our instruction and programming for students.</p>	<p>Lead</p> <p>Spec. Ed. Director & HS Principal</p>

