

Weston County School District #7



2015-2016 Report Card



The State of Wyoming provides Hathaway Merit and Need Scholarships to Wyoming students attending the University of Wyoming and Wyoming community colleges. Every Wyoming student who meets the merit requirements can earn a Hathaway Merit Scholarship. Contact your local school counselor for more information.

WCSD #7 Notice of Nondiscrimination

Weston County School District #7 does not discriminate on the basis of race, color, national origin, sex, age or disability in admission or access to, or treatment or employment in, its educational programs or activities. Inquiries concerning Title VI and Title IX may be referred to the Weston County School District #7 Superintendent located at 804 Willow St., Upton, Wyoming or phone (307) 468-2461. Inquiries concerning Section 504 may be referred to Weston County School District #7 Special Services Director located at 610 Poplar, Upton, Wyoming or phone (307) 468-9331.

2015-2016 Board of Education

Mrs. Brenda Upton
Mrs. Debra Helwig
Mrs. Lori Olson
Mr. Woody Gaughenbaugh
Mr. Gene Knapp

Please visit the district's website at:

<http://www.weston7.org>

Weston County School District #7

Dr. Summer E. Stephens, *Superintendent*

Weston County School District #7

Our Values. . .

Collaboration - We emphasize working with a collective voice to achieve excellence.

Compassion – We demonstrate respect by showing empathy and kindness as a foundation for greater understanding.

Innovation – We support creativity, adaptability, and progressive ideas.

Integrity - We adhere to ethically sound principles.

Personal Growth – We support working toward the highest level of achievement.

Relationships - We build a foundation of mutual respect by sharing perspectives and accepting our similarities and differences.

Trust – We act openly and honestly to establish confidence in our relationships and operations.

Work Ethic - We take the initiative to manage our time and hold ourselves accountable, with the perseverance to achieve success.

Our Mission – As a community, we prepare all learners to achieve excellence through quality and relevant educational experiences.

Our Vision – A caring community inspiring all learners to be “The Best on Earth”

Goal: Prepare All Students to Be College and Career Ready

- ❖ Meet individual goals on Personalized Learning Plans in:
 - Academics
 - Career Readiness
 - Citizenship
- ❖ Achieve and maintain 100% graduation rate

Goal: Ensure Effective and Efficient Operations

- ❖ Identify, prioritize, and implement a budgeting process that supports the strategic plan
- ❖ Identify, prioritize, and improve resources for:
 - Communication
 - Facilities
 - Technology
- ❖ Develop, implement, and maintain a guaranteed and viable curriculum
- ❖ Identify, prioritize, and implement a professional development plan that supports the strategic plan

Goal: Strengthen Our Positive Culture

- ❖ Emphasize our accomplishments; celebrate our successes
- ❖ Implement a framework that develops the whole person
- ❖ Create stronger engagement, involvement, and collaboration
- ❖ Maintain a safe and healthy environment

Mr. Clark Coberly, Principal
(307) 468-9331
ccoberly@weston7.org



Mission

We are a student centered community striving for educational excellence.

WY Comprehensive School Improvement Goals

Elementary:

85% of the students in each grade level will be proficient or advanced in reading and mathematics.

Middle School:

Upton Middle School will move from an achievement score of 45% to at least 52% of the students achieving proficiency in reading, mathematics and science (8th Grade Only)

Upton Elementary School

116 Students

17 Teachers & Paras

Upton Middle School

54 Students

9 Teachers & Paras



Upton High School
Mrs. Linda Crawford, Principal
Phone: (307) 468-2361
lcrawrford@weston7.org

WY Comprehensive School Improvement Goals

UHS will improve from 47 to 53 on the Growth Indicator of the WAEA in order to move from the bottom of meeting target to the middle of meeting target by 2016-2017.

89 Students
18 Teachers and Staff



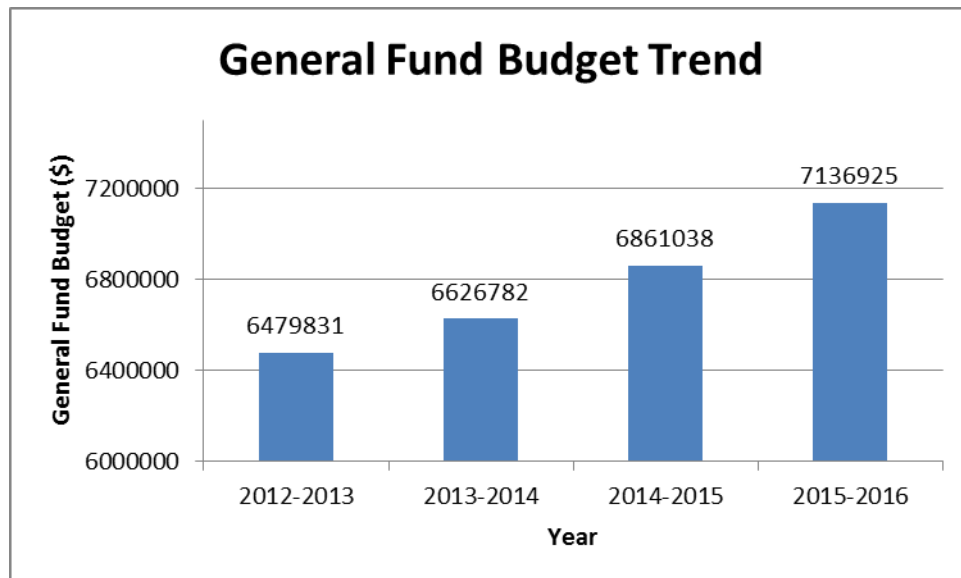
Instructional Contact Hours

The state requires a minimum number of contact hours at each school level.
Our district exceeds these requirements.

	State Required	WCSD #7 2015-2016
Kindergarten	450	1046
Elementary	900	1046
Middle School	1050	1137
High School	1100	1144

Fiscal Information

Weston County School District #7 obtains revenues to pay for its educational services from state and local taxes. This revenue provides the District with funding for the necessary instructional and operational resources to provide each student with equal opportunity to receive a proper education. An annual increase in expenditures directly correlates with the continued increase in educational expenses.



Consolidated Grant

The Consolidated Grant is an umbrella from which funding from the federal government is allocated to local school districts. The programs listed below have restrictions for use and are carefully monitored by the Wyoming Department of Education. Not all school districts get the same funding and the criteria for each program funding can vary. The following details the funds available for 2015-2016 School Year.

Title IA	Improving the Academic Achievement of the Disadvantaged	\$48,852
Title IIA	Improving Teacher Quality—Professional Development	\$37,123
Title VIB	IDEA	\$65,000
Title VIB 619	Preschool Special Education	\$1000
Perkins	Career and Technical Education	\$7400

Teacher Quality Data

Highly Qualified Staff

NCLB legislation requires all teachers to be “highly qualified” within the area they are teaching. Parents are entitled to information regarding the qualifications of their child’s teachers. If you would like to receive this information about your child’s teacher or teachers, contact the district office.

As of September of 2015, 100% of the Weston County School District #7 teachers who instruct in the following core areas are listed as Highly Qualified.

Highly Qualified Areas

Art (Middle and Secondary), Elementary English (Secondary), Language Arts (Middle), Foreign Language, Geography (Middle and Secondary), History (Middle and Secondary), Math (Middle and Secondary), Music, Science (Middle and Secondary), Political Science/Civics/Government

PAWS

Proficiency Assessments for Wyoming Students is the assessment system developed by the Wyoming Department of Education in cooperation with ETS. The assessment was developed to help meet the No Child Left Behind Act requirements.

Wyoming assesses students for the following standards:

Math - Skills for Number Operations, Geometry, Measurement, Algebra, Data Analysis, and Probability

Reading - Reading Functional Texts, Expository Texts, & Narrative Texts

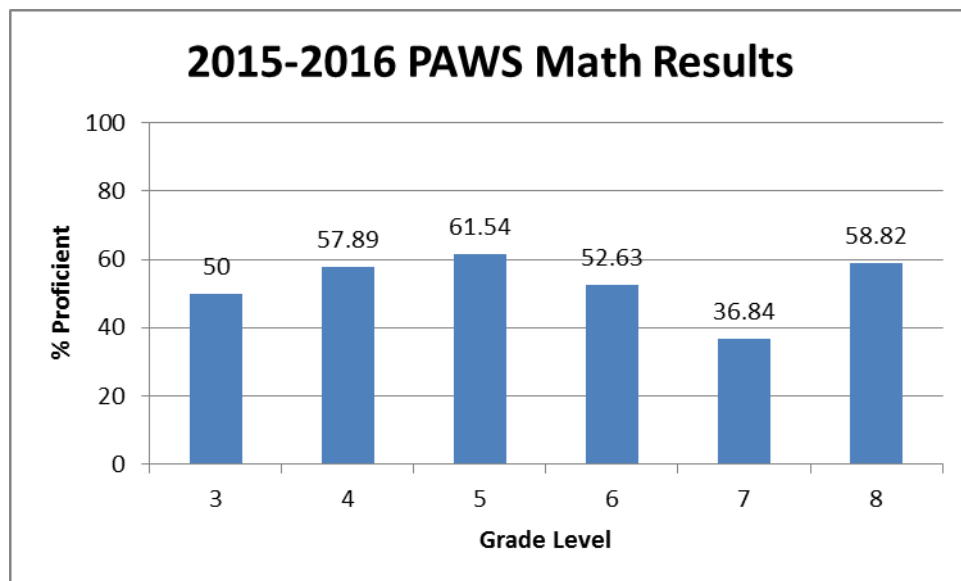
Science – Scientific Inquiry, Draw Conclusions, Scientific Investigation

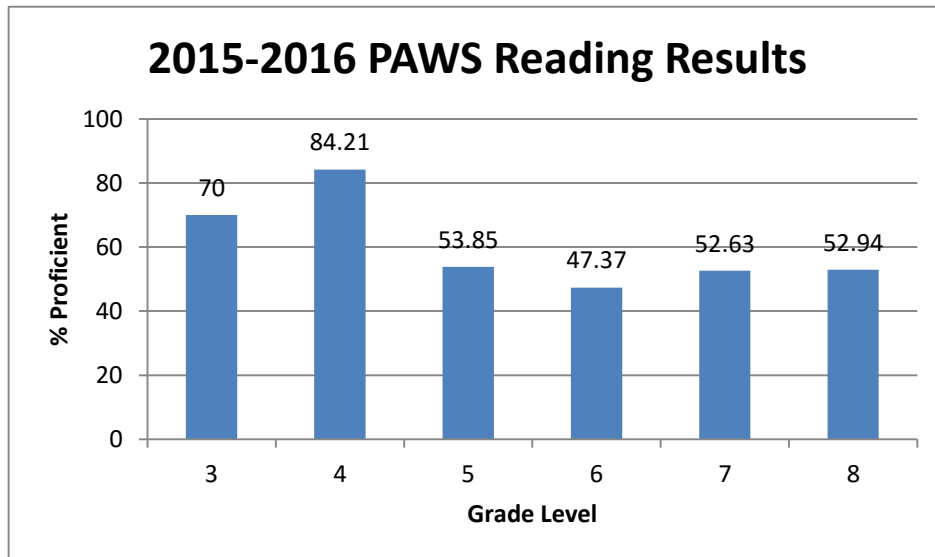
Program Data

***To View Complete assessment results AND Disaggregated Data by race, ethnicity, gender, disability, migrant, ELL, and F/R lunch, go to:**

<https://portals.edu.wyoming.gov/Reports/Public/wde-reports-2012/public-reports/assessment/pawsresultsdistrictleveldisaggregated>

Program data measures the effectiveness of programs (grade levels) over multiple years (focuses on the same grade level, not the same students).





ACT

Also known as the American College Testing program, the ACT is a required test of all junior level students at Upton High School. Once just used for college entrance, the assessment now provides valuable information with regard to the student level of mastery in the core subject areas.

Scores for the 2015-2016 Junior Class can be viewed at:

<https://portals.edu.wyoming.gov/Reports/Public/wde-reports-2012/public-reports/assessment/actsuiteaveragesdistrictlevel>

The following results are reflective of the graduating seniors' top ACT scores, aggregated into an average.

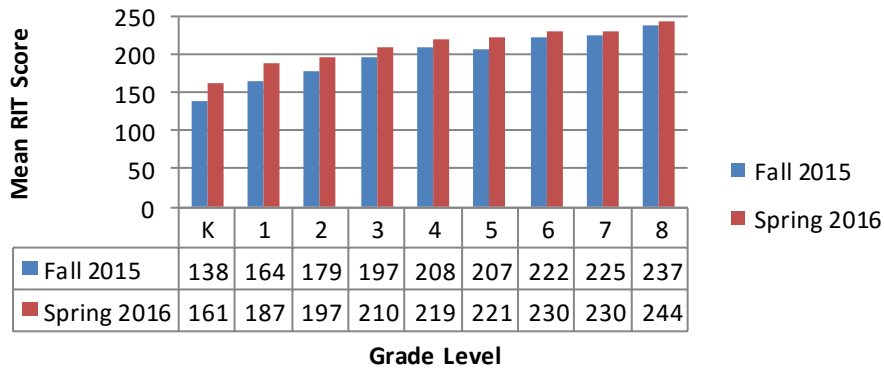
Grad Year	English		Mathematics		Reading		Science		Composite	
	District	State	District	State	District	State	District	State	District	State
2012	16.5	19.2	18.9	20.2	18.3	20.5	18.6	20.6	18.3	20.3
2013	20.2	18.6	20.1	19.7	23.2	20.2	19.7	20.0	20.9	19.8
2014	17.0	19.3	18.5	19.9	17.0	20.6	16.7	20.2	17.5	20.1
2015	19.6	19.4	20.3	19.9	21.0	20.6	19.8	20.4	20.2	20.2
2016	19.4	19.2	21.9	19.6	21.1	20.4	21.4	20.4	21.2	20.0

NWEA MAP

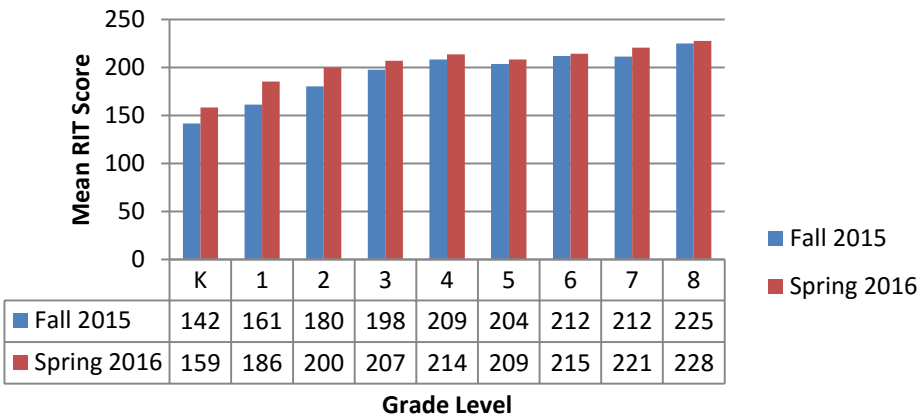
We administer the Measures of Academic Progress (MAP), which are state-aligned computerized adaptive tests that accurately reflect the instructional level of each student and measure growth over time. MAP tests provide highly accurate results that can be used to:

- Identify the skills and concepts
- Diagnose instructional needs
- Monitor academic growth over time
- Make data-driven decisions

2015-2016 NWEA MAP Growth Math Results



2015-2016 NWEA MAP Growth Reading Results



Wyoming Accountability in Education

The Wyoming Accountability in Education Act provided for school buildings to receive one of four ratings based on a number of factors, including academic performance on the state assessments, growth from prior years, graduation rate, and other measures. Schools are rated based on the data and the recommendations of the Wyoming Professional Judgment Panel. Here's how our school's performed in 2015-2016:

Upton Elementary: Meeting Expectations

Upton Middle School: Partially Meeting Expectations

Upton High School: Meeting Expectations

Reports for these can be found at:

Elementary/MS: <https://portals.edu.wyoming.gov/Reports/Public/wde-reports-2012/public-reports/waea/2016-public-elementary-and-middle-school-performance>

High School: <https://portals.edu.wyoming.gov/Reports/Public/wde-reports-2012/public-reports/waea/2016-public-high-school-performance>