

CODE: GCI
POLICY

PERSONNEL

PROFESSIONAL STAFF DEVELOPMENT

The board recognizes the importance of developing, improving and extending staff skills in helping them understand student behavior and to learn intervention strategies which will assist students to practice self-fulfilling behavior. Certification for a position does not necessarily mean that the individual possesses and will automatically develop optimal levels of job competency. Opportunities must be provided by systematically ensuring that staff personnel will remain abreast of emerging information and educational practices.

Professional growth involves enhancement of district and school student performance goals:

1. Planned in-service programs and workshops offered in the school system from time to time.
2. Released time for visits to other classrooms and schools and for attendance at conferences, workshops and other professional meetings.
3. Teacher access to a wide variety of educational publications, reports and materials that will contribute to professional growth.
4. Salary credit for additional educational training in accordance with the salary schedule.

An important part of this program will be determined by the School Improvement Plan concerning targeted areas of student performance and from needs arising from the teacher evaluation system concerning improvement of student performance standards.

The principals will have the authority to approve released time for conferences and visitations and reimbursement for expenses, if the activities are within the provisions of leave policy and budget allocations for that purpose.

NEW POLICY

ADOPTION DATE: MARCH 12, 1996

REVIEW DATE: NOVEMBER 13, 2013